# TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



## CORRECTED FISCAL MEMORANDUM HJR 51

April 17, 2013

**SUMMARY OF ORIGINAL BILL:** Directs the Secretary of State, in consultation with the Department of Education, to biennially develop online K-12 curricula based on the most recent Tennessee Blue Book, to be included within the curriculum framework of grade appropriate civics or social study classes in Tennessee public schools.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures – \$14,000/One-Time

**SUMMARY OF AMENDMENT (005515):** Deletes the original resolution. Directs the Secretary of State to biennially develop online K-12 curricula based on the most recent Tennessee Blue Book, to be included within the curriculum framework of grade appropriate civics or social study classes in Tennessee public schools.

#### FISCAL IMPACT OF RESOLUTION WITH PROPOSED AMENDMENT:

On April 8, 2013, a fiscal memorandum was issued with the following estimated fiscal impact:

*Increase State Expenditures – \$4,000/One-Time* 

On April 11, 2013, additional information was submitted by the Secretary of State. The fiscal impact has been updated to reflect this information. The fiscal impact is estimated as follows:

#### (CORRECTED)

**Increase State Expenditures - \$4,000/One-Time** 

Other Fiscal Impact – According to the Secretary of State, the one-time state expenditure of \$4,000 can be absorbed within existing resources. The fiscal impact in subsequent years will be not significant.

Assumption for the resolution as amended:

• Based on information provided by the Secretary of State, initial expenditures for the Department of State are estimated to be \$4,000 for the creation of the curriculum. In subsequent years, expenditures will be not significant.

### **CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

/jaw